

# COURSE INFORMATION FORM

Publish in college catalog?

Yes ☒ No ☐

Course Title US History I

Department/Course Number HIST& 146

Effective Quarter Spring 2010

Credits 5 Variable No ☒ Yes ☐ \_\_\_\_\_ - \_\_\_\_\_

Administrative Unit Code: HC

Department: History

Multiple Versions No ☒ Yes ☐ \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Maximum Class Size 40

Long Course Description (for college catalog):

(H, SS) First of a three-part survey of American history. Discovery and colonization of the Americas, growth of a new culture, independence, organization of the American union, growth and expansion of American nationalism, Jefferson and Jacksonian Democracy.

Short Course Description (for class schedule): **NOTE: Maximum of 240 characters**

Placement Scores/Basic Skill Levels:

Advised ☐

Required ☐

Scores/Level:

Pass/Fail Option Available?

Yes ☒

No ☐

Course Challenge Exam Available?

Yes ☒

No ☐

Can course be repeated for credit?

Yes ☐

No ☒

Number of repeats beyond initial enrollment:

One ☐

Two ☐

Co-requisites: None

Course Intent (*check all that apply*):

☒ Option II Distribution/Skill

Area Humanities, Social Sciences

☐ Option II Elective (*check one only*)

☐ University Transfer List (A)

☐ Restricted Transfer (B/Gray area)

☐ Not allowable as an elective for Option II

☐ Fills requirement for \_\_\_\_\_  
(*certificate/degree*)

☐ Other \_\_\_\_\_

Workload Information:

	Contact Hours		Percent of Load
Lecture	<u>50</u>	÷ 150 =	<u>.333</u>
Laboratory	_____	÷ 200 =	_____
Science Lab	_____	÷ 180 =	_____
Field Supervision	_____	÷ 300 =	_____
Comments			
Total			<u>.333</u>

Student Learning Objectives: (*Attach additional pages as needed*)

Upon successful completion of this course, students will be able to:

1. Demonstrate an ability to place historic events in a proper chronological order.
2. Apply the concept of cause and effect to explain why historical events occurred as they did.
3. Assess the importance of individuals' thoughts and actions in determining the development of American history.
4. Analyze readings of secondary and primary sources and relate them to their historical context.
5. Identify important cultural, economic, political, social, and international developments affecting the American history.
6. Assess the importance of a multi-cultural population in the history of the United States.

