COURSE INFORMATION FORM

Publish in college catalog?

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Course Title US History I					
Department/Course Number HIST& 146	_	Effective Quarter S	pring 2010		
Credits 5 Variable No 🗹 Yes 🗆		Administrative Unit Code: Department: History	НС		
Multiple Versions No \square Yes \square ,	,	Maximum Class Size	40		
Long Course Description (for college catalog): (H, SS) First of a three-part survey of American history. Discovery and colonization of the Americas, growth of a new culture, independence, organization of the American union, growth and expansion of American nationalism, Jefferson and Jacksonian Democracy.					
Short Course Description (for class schedule): NOTE: Maximum of 240 characters					
Placement Scores/Basic Skill Levels: Advised □ Required □	Pass/Fail Optio	n Available?	Yes ☑	№ □	
Scores/Level:	Course Challen	ge Exam Available?	Yes ☑	No □	
	Can course be 1	repeated for credit?	Yes □	No ☑	
Prerequisites: None	Number of re	peats beyond initial enrollmen	t: One 🗆	Two □	
	Co-requisites:	None			
Course Intent (<i>check all that apply</i>): ☑ Option II Distribution/Skill	Workload Info	rmation: Contact Hours 50 ÷ 150 =	Percent of Load	-	
Area Humanities, Social Sciences	Laboratory	÷ 200 =			
☐ Option II Elective (check one only) ☐ University Transfer List (A) ☐ Restricted Transfer (B/Gray area)	Science Lab	÷ 180 =			
□ Not allowable as an elective for Option II	Field Supervision	÷ 300 =			
Fills requirement for	Comments			•	
Other		Tota	al .333	-	
Student Learning Objectives: (Attach additional pages as needed) Upon successful completion of this course, students will be able to: 1. Demonstrate an ability to place historic events in a proper chronological order.					

- Demonstrate an ability to place historic events in a proper chronological order.
 Apply the concept of cause and effect to explain why historical events occurred as they did.
- 3. Assess the importance of individuals' thoughts and actions in determining the development of American history.
- 4. Analyze readings of secondary and primary sources and relate them to their historical context.
- 5. Identify important cultural, economic, political, social, and international developments affecting the American history.
- 6. Assess the importance of a multi-cultural population in the history of the United States.

Which primary Core Learning Outcomes are	<u> </u>	urse? How are these outcomes being assessed by the program?
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I □ A ☑	Students will be involved in the learning process as they gain deeper levels of understanding of the subject matter. They will design, complete and analyze projects while developing group interaction and leadership skills.
CLO #2: Think critically	I ☑ A □	Students will develop and practice analytical skills, problem-solving skills and quantitative reasoning skills. Using creativity and self-reflection, they will be able to engage in inquiry that produces well-reasoned, meaningful conclusions.
CLO #3: Communicate effectively	I ☑ A □	Students will develop the organizational and research skills necessary to write and speak effectively. The students will demonstrate awareness of different audiences, styles, and approaches to oral and written communication.
CLO #4: Participate in diverse environments	I ☑ A □	
CLO #5: Utilize information literacy skills	I ☑ A □	
CLO #6: Demonstrate computer and technology proficiency	I □ A □	
CLO #7: Identify elements of a sustainable society	I □ A □	
Which Program Specific Outcomes are assess	ssed by this course?	How are these outcomes being assessed by the program?
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
	I □ A □	
-	Ι□	

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